Schedule of Expenditures of Federal Awards and Independent Auditor's Reports Required by the Uniform Guidance

Year Ended June 30, 2020



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Federal Grantor/Program Name and Cluster	Catalog of Federal Domestic Assistance Number	PassThrough Grantor	Pass Through Entity's Identifying Number	Passed Through to Subrecipients	Total Federal Expenditures
OTHER AWARDS:					
U.S. Department of Agriculture CFDA # 10.558 - Child and Adult Care Food Program Child Care Food Program 2018-2019 Child Care Food Program 2019-2020 Subtotal CFDA # 10.558	10.558 10.558	California Department of Education California Department of Education	04676-CACFP-19-NP-IC 04676-CACFP-19-NP-IC	\$	\$ 14,823
CFDA # 10.561 - State Administrative Matching Grants for the Supplemental Nutrition Assistance Program CalFresh Outreach Plan CalFresh Outreach Plan Subtotal CFDA # 10.561 Subtotal U.S. Department of Agriculture	10.561 10.561	CSU Chico Research Foundation CSU Chico Research Foundation	SUB18-021 SUB18-021		32,884 51,049 83,933 128,189
U.S. Department of Commerce CFDA # 11.300 - Investments for Public Works and Economic Development Facilities BioSciences Business Incubator Subtotal CFDA # 11.300 and Economic Development Cluster Subtotal U.S. Department of Commerce	11.300			 	214,268 214,268 214,268
U.S. Department of Defense CFDA # 12.300 - Basic and Applied Scientific Research Naval STEM Program at Cal State LA Subtotal CFDA # 12.300	12.300			<u> </u>	<u>96,778</u> 96,778
CFDA # - Per Funding Agency, No CFDA No. 19-20 Mentor Protégé Program 19-20 Mentor Protégé Program Subtotal CFDA Subtotal U.S. Department of Defense	No CFDA No. No CFDA No.	Northrup Grumman Northrup Grumman	PO 3045837 PO 3045947	- 	6,720 25,696 32,416 129,195
U.S. Department of Justice CFDA # 16.820 - Postconviction Testing of DNA Evidence Post Conviction DNA Testing Subtotal CFDA # 16.820 Subtotal U.S. Department of Justice	16.820			222,409 222,409 222,409	387,583 387,583 387,583
U.S. Department of Transportation CFDA # 20.215 - Highway Training and Education Ladders of Opportunity Dwight David Eisenhower Transportation Fellowship Program National Summer Transportation Institute Dwight David Eisenhower Transportation Fellowship Program Dwight David Eisenhower Transportation Fellowship Program Dwight David Eisenhower Transportation Fellowship Program Dwight David Eisenhower Transportation Fellowship Program Subtotal CFDA # 20.215 Subtotal U.S. Department of Transportation	20.215 20.215 20.215 20.215 20.215 20.215 20.215	California Department of Transportation California Department of Transportation	50A0054 88A0131	37,218 - - - - - - - - - - - - - - - - - - -	92,946 1,500 86,179 8,500 6,500 5,000 5,168 205,793 205,793
U.S. Department of the Treasury CFDA # 21.009 - Volunteer Income Tax Assistance (VITA) Matching Grant Program 2018-2019 CSULA Volunteer Income Tax Assistance Program Subtotal CFDA # 21.009 Subtotal U.S. Department of the Treasury	21.009			 	2,479 2,479 2,479

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National Science Foundation Constrained Constrained <thconstrained< th=""> <thconstrained< th=""> <thconstrain< th=""><th></th><th>Domestic</th><th></th><th></th><th></th><th></th></thconstrain<></thconstrained<></thconstrained<>		Domestic				
CPD # 1075 - Education and Human Resources - - - 13.33 Decidencies 47.076 - - - 13.03 Decidencies 47.076 - - - 13.03 Decidencies 47.076 - - - 13.03 Decidencies - - - - 13.03 Decidencies - - - - 13.03 Decidencies - - - - - 10.05 Stational Formation Stational Stationa		Assistance Number	PassThrough Grantor	Identifying Number	to Subrecipients	Expenditures
Concentrons 47.076 - 3.188 Dutruly dyspine primary Buccass (CAPS) 47.076 - 14.024 OPCNA 47.027 - - 14.024 Subcola CPDA 46.027 - - 14.024 Subcola CPDA 46.017 - - - 14.024 Subcola CPDA 46.017 - - - 14.024 Subcola CPDA 46.017 - - - 14.024						
Cultury Argence Pathone Pointery Busches (CAPB) 47.076 - 198.072 Subcrist Of CAP 47.082 - Train-NSF Recovery Ad Reasonand Subport MSEBUIS-Methods In Subcrist Capability Information (Sporthors) Subcrist Of CAP 47.082 - Train-NSF Recovery Ad Reasonand Subport MSEBUIS-Methods Can Subport Capability Information (Sporthors) Subcrist Of CAP 47.082 - 198.072 Subcrist Of CAP 47.072 - 198.072 Subcrist Of CAP 47.073 - 198.072 Subcrist Of CAP 48.011 - 198.072 Subcrist Of CAP 48.012 - 198.072 Subcrist Of CAP 48.012 Subcrist Of CAP 48.012		47.070				
Subcinal (FDA 4 7.07) (1.100) CPCA 4 7.02 (1.400) (1.400) Subcinal (FDA 4 7.02) (1.400) (1.400) Subcinal (FDA 4 7.01) (1.400) (1.400) (1.400) Subcinal (FDA 4 7.01) (1.400) (1.400) (1.400) Subcinal (FDA 4 7.01) (1.400) (1.400) (1.400) Subcinal (FDA 4 8.01) (1.400) (1.400) (1.400) Subcinal (FDA 4 8.01) (1.400) (1.400) (1.400) Uburd (South (Happa)-Fanada (1.400) (1.400) (1.400) Uburd (South (Happa)-Fanada (1.400) (1.400) (1.400) Subcital (FDA 4 8.0.01)					-	
CPDA # 7.682 - Trans-NSF Recovery Act Research Support		47.076				
MCBILS Advances Conf. Blanck improved Understanding Schoolars 47.082 - (3.450) Subtrate INFANOIS Science Fundation - (3.450) USD Department of Education - (10.57) Statuto INFANOIS - Velope - (10.57) Subtrate Tork ALSI - Velope	Subtotal CFDA # 47.076					142,051
Subolal CDA # 7.082 -	CFDA # 47.082 - Trans-NSF Recovery Act Reasearch Support					
Subtoal National Science Foundation Image: Constraint of Education Composition on Angline Codepo Datrice 1 (September 1) (Septembe	MOEBIUS-Mathematics On Education Based Integrated Understanding Scholars	47.082			-	(3,450)
US. Department of Education GPCA #8.407 - Higher Education, Institutional Add STEM Physical CPDA # 4.031 House Angles Community Cologo District Stellar Institution and Add Stellar Institutional Add Stellar					<u> </u>	(3,450)
GPDA #4.031 - Higher Education_Institutional Add 44.031 Los Angeles Community College Detailst 400244240 110.547 Statistical Colleging 84.031 CSU Fuerton Sesse-CSULA 1 1.887 CPDA #8.017 hungs has/18 CSU Fuerton Sesse-CSULA 1 1.887 CPDA #8.007 - TRIO_Upward Bound 4.007A 54.037 51.258 51.258 Upward Bound Regular-Los Angeles 84.047A 343.007 343.007 Upward Bound Regular-Los Angeles 84.047A 343.007 368.163 Statistical CPDA # 8.017 hungs CPDA # 84.047M and TRIO Cluster 206.407 368.177 368.163 Statistical CPDA # 8.017 hungs CPDA # 84.047M and TRIO Cluster 231.086 491.777 251.086 491.777 Statistical CPDA # 8.017 hungs CPDA # 84.164 hungs Consortium 84.119 231.086 491.777 251.086 491.777 Statistical CPDA # 84.176 hungs Consortium 84.126 California Department of Rehabilitation 30264 96.773 191.902 2016 - 2017 CCL Work Sead Learning Initiative (CA Innocations) 54.128 Department of Rehabilitation 30264 0.673 191.902 2017 CCL Work Sead Learning Initiative (CA Innoc	Subtotal National Science Foundation				<u> </u>	138,601
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Lamab Graduale Students: SOAR 100 100 4.031M CSUF Jelenon Science Could and Science		84.031	Los Angeles Community College District	4500244240	-	110,547
CPDA # 84.047 - TNO. Upward Bound Upward Bound Regular-Los Angeles 34.047A - 512,099 Upward Bound Regular-Los Angeles 84.047A - 336,307 Upward Bound Matrikitoinee Los Angeles 84.047A - 336,307 Upward Bound Matrikitoinee Los Angeles 84.047A - 336,307 Statistical CPDA # 84.077A in TRIO Cluster - 251,098 491,777 Statistical CPDA # 84.19F 251,098 491,777 - 251,098 491,777 CPDA # 84.19F 251,098 491,777 - 251,098 491,777 Statistical CPDA # 84.19F 251,098 491,777 - - 64.097 - 67,078 CPDA # 84.19F 251,098 491,777 - - 64,073 191,992 - 67,078 - 64,073 191,992 - 197,993 - 191,992 - 191,992 - 64,973 191,992 - 64,973 191,992 - 64,671 - 64,621 - 64,621 - 64,621 - 64,621 - 64,621 - 64,621 -	Latina/o Graduate Students: SOAR	84.031M	CSU Fullerton	S-5852-CSULA	-	1,867
Upward Bourd Registric As Applets 94,07A - 512,869 Upward Bourd Registric As Applets 84,07A - 308,173 Upward Bourd Math/Science Los Angeles 84,07A - 308,173 Upward Bourd Math/Science Los Angeles 84,07A - 308,173 Upward Bourd Math/Science Los Angeles - - 308,173 Upward Bourd Math/Science Los Angeles - - - 308,173 Upward Bourd Math/Science Dava Bourd Math/Science Dava Bourd Postsecondary Education - <td>Subtotal CFDA# 84.031 through 84.031M</td> <td></td> <td></td> <td></td> <td></td> <td>112,414</td>	Subtotal CFDA# 84.031 through 84.031M					112,414
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CFDA # 84.235 - Rehabilitation Services Demonstration and Training Programs Braille Brain: A Braille Training Program for pre/in-service Teachers 84.235E Subtotal CFDA # 84.235E - 64,621 CFDA # 84.324A - Special Education Research 84.324A IQSonics, LLC N/A - 22,919 Subtotal CFDA # 84.324A Special Education Research 84.324A IQSonics, LLC N/A - 22,919 CFDA # 84.324A CFDA # 84.324A CPDA # 84.325 - Special Education Personnel Development to Improve Services and Results for N/A - 22,919 CFDA # 84.325 - Special Education for High Need Children in Poverty Schools (Project LEAD) 84.325D - 5,140 Project START UP (Special Education Teacher Education and Research on Teaching Urban - 5,140 - Project FEDS: Preparing Effective Dual Specialists to Serve Children with Visual Impairments 84.325K - 199,723 Combined Priority for Personnel Development 84.325K - 218,566 Project FEDS: Preparing Effective Dual Specialists to Serve Children with Visual Impairments 84.325K - 190,364 Project RSCES: Partners in Improving Social Communication in Early Childhood Special Education Program Improvement and Personnel Preparation (PIPP) of Experts		84. IZ6A	California Department of Renabilitation	31158	160 926	
Braille Brain: A Braille Training Program for pre/in-service Teachers 84.235E - 64,621 Subtoral CFDA # 84.328E - 64,621 CFDA # 84.324A - Special Education Research Sing and Speak 4 Kids: Online Subtoral CFDA # 84.324A NA - 22,919 CFDA # 84.324A - Special Education Personnel Development to Improve Services and Results for Children with Disabilities - 64,621 CFDA # 84.324A IQSonics, LLC NA - 22,919 CFDA # 84.325 - Special Education Personnel Development to Improve Services and Results for Children with Disabilities - 64,621 Leadership in Special Education Teacher Education and Research on Teaching Urban Project START UP (Special Education Teacher Education and Research on Teaching Urban Projulation) 84.325D - 5,140 Project PEDS: Preparing Effective Dual Specialists to Serve Children with Visual Impairments 84.325K - 61,445 Project PISCES: Partners in Improving Social Communication in Early Childhood Special Education Program Improvement and Personnel Preparation (PIPP) of Experts working with School Aged Students who are Blind or Visually Impaired 84.325K - 190,364	Subtotal CPDA # 84.126 through 84.126A				160,826	300,208
Braille Brain: A Braille Training Program for pre/in-service Teachers 84.235E - 64,621 Subtoral CFDA # 84.328E - 64,621 CFDA # 84.324A - Special Education Research Sing and Speak 4 Kids: Online Subtoral CFDA # 84.324A NA - 22,919 CFDA # 84.324A - Special Education Personnel Development to Improve Services and Results for Children with Disabilities - 64,621 CFDA # 84.324A IQSonics, LLC NA - 22,919 CFDA # 84.325 - Special Education Personnel Development to Improve Services and Results for Children with Disabilities - 64,621 Leadership in Special Education Teacher Education and Research on Teaching Urban Project START UP (Special Education Teacher Education and Research on Teaching Urban Projulation) 84.325D - 5,140 Project PEDS: Preparing Effective Dual Specialists to Serve Children with Visual Impairments 84.325K - 61,445 Project PISCES: Partners in Improving Social Communication in Early Childhood Special Education Program Improvement and Personnel Preparation (PIPP) of Experts working with School Aged Students who are Blind or Visually Impaired 84.325K - 190,364						
Subtotal CFDA # 84.325E - 64,621 CFDA # 84.324A - Special Education Research Sing and Speak 4 Kids: Online Subtotal CFDA # 84.324A NA - 22,919 Subtotal CFDA # 84.324A - 22,919 - 22,919 Subtotal CFDA # 84.324A - 22,919 - 22,919 CFDA # 84.325 - Special Education Personnel Development to Improve Services and Results for Children with Disabilities - 22,919 Leadership in Special Education for High Need Children in Poverty Schools (Project LEAD) 84.325D - 5,140 Project START UP (Special Education Teacher Education and Research on Teaching Urban Population) 84.325D - 199,723 Combined Priority for Personnel Development Project PEDS: Preparing Effective Dual Specialists to Serve Children with Visual Impairments 84.325K - 218,596 Project PISCES: Partners in Improving Social Communication in Early Childhood Special Education Program Improvement and Personnel Preparation (PIPP) of Experts working with School Aged Program Improvement and Personnel Preparation (PIPP) of Experts working with School Aged Students who are Blind or Visually Impaired 84.325K - 190,364		84 235E			_	64 621
CFDA # 84.324A Special Education Research Sing and Speak 4 Kids: Online 84.324A IQSonics, LLC N/A - 22,919 Subtotal CFDA # 84.324A - 22,919 - 22,919 CFDA # 84.325 - Special Education Personnel Development to Improve Services and Results for - 22,919 CFDA # 84.325 - Special Education for High Need Children in Poverty Schools (Project LEAD) 84.325D - 5,140 Project START UP (Special Education reacher Education and Research on Teaching Urban - 199,723 - 199,723 Combined Priority for Personnel Development 84.325K - 199,723 Combined Priority for Personnel Development 84.325K - 218,596 Project PEDS: Preparing Effective Dual Special Education (PIPP) of Experts working with School Aged 84.325K - 190,364 Project PISCES: Partners in Improving Social Communication in Early Childhood Special Education 84.325K - 190,364 Project Pisces: Partners in Improving Personnel Preparation (PIPP) of Experts working with School Aged - 180,364 Project Pisces: Partners in Improving Social Communication in Early Childhood Special Education 84.325K - 190,364 Program Improvement		04.2002				
Sing and Speak 4 Kids: Online84.324AIQSonics, LLCNA-22,919Subtotal CFDA # 84.325A-22,919-22,919CFDA # 84.325 - Special Education Personnel Development to Improve Services and Results for Children with Disabilities-22,919Leadership in Special Education for High Need Children in Poverty Schools (Project LEAD)84.325D-5,140Project START UP (Special Education Teacher Education and Research on Teaching Urban Population)84.325D-199,723Combined Priority for Personnel Development Project PEDS: Preparing Effective Dual Specialists to Serve Children with Visual Impairments84.325K-61,445Project PISCES: Partners in Improving Social Communication in Early Childhood Special Education Project PISC Partners in Improving Social Communication in Early Childhood Special Education Project Mark School Aged84.325K-190,364Project PISCES: Partners in Improving Social Communication in Early Childhood Special Education Students who are Blind or Visually Impaired84.325K-185,772						
Subtoal CFDA # 84.324A - 22,919 CFDA # 84.325 - Special Education Personnel Development to Improve Services and Results for Children with Disabilities Leadership in Special Education for High Need Children in Poverty Schools (Project LEAD) 84.325D - 5,140 Project START UP (Special Education Teacher Education and Research on Teaching Urban Population) 84.325D - 5,140 Project START UP (Special Education Teacher Education and Research on Teaching Urban Population) 84.325D - 61,445 Project PEDS: Preparing Effective Dual Specialists to Serve Children with Visual Impairments 84.325K - 218,596 Project PISCES: Partners in Improving Social Communication in Early Childhood Special Education Program Improvement and Personnel Preparation (PIPP) of Experts working with School Aged Students who are Blind or Visually Impaired 84.325K - 190,364						
CFDA # 84.325 - Special Education Personnel Development to Improve Services and Results for Children with Disabilities Leadership in Special Education for High Need Children in Poverty Schools (Project LEAD) 84.325D Project START UP (Special Education Teacher Education and Research on Teaching Urban Population) 84.325D Gombined Priority for Personnel Development 84.325K Project PEDS: Preparing Effective Dual Specialists to Serve Children with Visual Impairments 84.325K Project PISCES: Partners in Improving Social Communication in Early Childhood Special Education 84.325K Project PISCES: Partners in Improving Social Communication in Early Childhood Special Education 84.325K Project PISCES: Partners in Improving Social Communication in Early Childhood Special Education 84.325K Students who are Blind or Visually Impaired 84.325K 190,364 Project PISCES: Partners in Improving Social Communication in Early Childhood Special Education 84.325K 190,364 Project PISCES: Partners in Improving Social Communication in Early Childhood Special Education 84.325K 190,364 Project PISCES: Partners in Improving Social Communication in Early Childhood Special Education 84.325K 190,364 Project PISCES: Partners in Improving Social Communication in Early Childhood Special Education 84.325K 185,772 185,772 185,772 185,772 185,772 185,772 185,772 185,772 185,772		84.324A	IQSonics, LLC	N/A		
Children with Disabilities Leadership in Special Education for High Need Children in Poverty Schools (Project LEAD) 84.325D - 5,140 Project START UP (Special Education Teacher Education and Research on Teaching Urban 84.325D - 619,723 Population) 84.325K - 61,445 Project PISCES: Preparing Effective Dual Specialists to Serve Children with Visual Impairments 84.325K - 218,596 Project PISCES: Partners in Improving Social Communication in Early Childhood Special Education 84.325K - 190,364 Project PISCES: Partners in Improving Social Communication in Early Childhood Special Education 84.325K - 190,364 Students who are Blind or Visually Impaired 84.325K - 185,772	Subtotal CFDA # 84.324A					22,919
Leadership in Special Education for High Need Children in Poverty Schools (Project LEAD) 84.325D - 5,140 Project START UP (Special Education Teacher Education and Research on Teaching Urban 84.325D - 199,723 Project PISOP Signed Priority for Personnel Development 84.325K - 61,445 Project PISOP Signed Priority for Personnel Development 84.325K - 218,596 Project PISCES: Partners in Improving Social Communication in Early Childhood Special Education 84.325K - 190,762 Project PISCES: Partners in Improving Social Communication in Early Childhood Special Education 84.325K - 190,364 Project PISCES: Partners in Improving Social Communication in Early Childhood Special Education 84.325K - 190,364 Students who are Blind or Visually Impaired 84.325K - 190,364						
Project START UP (Special Education Teacher Education and Research on Teaching Urban 6 Population) 84.325D Combined Priority for Personnel Development 61,445 Project PEDS: Preparing Effective Dual Specialists to Serve Children with Visual Impairments 84.325K Project PISCES: Partners in Improving Social Communication in Early Childhood Special Education 84.325K Program Improvement and Personnel Preparation (PIPP) of Experts working with School Aged - 190,364 Students who are Blind or Visually Impaired 84.325K						
Population) 84.325D - 199,723 Combined Priority for Personnel Development 84.325K - 61,445 Project PEDS: Preparing Effective Dual Specialists to Serve Children with Visual Impairments 84.325K - 218,596 Project PISCES: Partners in Improving Social Communication in Early Childhood Special Education 84.325K - 190,364 Project PISCES: Partners in Improving Social Communication in Early Childhood Special Education 84.325K - 190,364 Students who are Blind or Visually Impaired 84.325K		84.325D			-	5,140
Combined Priority for Personnel Development 84.325K - 61,445 Project PEDS: Preparing Effective Dual Specialists to Serve Children with Visual Impairments 84.325K - 218,596 Project PISCES: Partners in Improving Social Communication in Early Childhood Special Education 84.325K - 190,364 Program Improvement and Personnel Preparation (PIPP) of Experts working with School Aged 84.325K - 185,772 Students who are Blind or Visually Impaired 84.325K		0 / 005D				400 700
Project PEDS: Preparing Effective Dual Specialists to Serve Children with Visual Impairments 84.325K - 218,596 Project PISCES: Partners in Improving Social Communication in Early Childhood Special Education 84.325K - 190,364 Program Improvement and Personnel Preparation (PIPP) of Experts working with School Aged 84.325K - 190,364 Students who are Blind or Visually Impaired 84.325K 185,772	-1				-	, -
Project PISCES: Partners in Improving Social Communication in Early Childhood Special Education 84.325K - 190,364 Program Improvement and Personnel Preparation (PIPP) of Experts working with School Aged - 185,772 Students who are Blind or Visually Impaired 84.325K					-	
Program Improvement and Personnel Preparation (PIPP) of Experts working with School Aged Students who are Blind or Visually Impaired 84.325K 185,772	Figure FEDS: Freparing Effective Dual Specialists to Serve Children with Visual Impairments	84.325K			-	218,596
Students who are Blind or Visually Impaired 84.325K 185,772		84.325K			-	190,364
Subtotal CFDA # 84.325 through 84.325K 861,040		84.325K				
	Subtotal CFDA # 84.325 through 84.325K				<u> </u>	861,040

	Catalog of Federal Domestic		Pass Through Entity's	Passed Through	Total Federal
Federal Grantor/Program Name and Cluster	Assistance Number	PassThrough Grantor	Identifying Number	to Subrecipients	Expenditures
CFDA # 84.334 - Gaining Early Awareness and Readiness for Undergraduate Programs					17 500
LAUSD - Go Central City GEARUP 4LA LAUSD-GEAR UP 4 LA-Southeast	84.334 84.334	LA Unified School District LA Unified School District	4400005612 4400007123	-	17,599 97,328
LAUSD-GEAR UP 4 LA-Southeast LAUSD-GEAR UP 4 LA-Central	84.334 84.334	LA Unified School District	4400007123	-	97,328 100,430
Subtotal CFDA # 84.334	04.334	LA Unitied School District	4400007141		215,358
Subiolal CFDA # 64.334					215,556
CFDA # 84.336 - Teacher Quality Partnership Grants					
Los Angeles Urban Teacher Residency Program Transformation Initiative	84.336S			653,701	957,373
Subtotal CFDA # 84.336S				653,701	957,373
					· · · · · · · · · · · · · · · · · · ·
CFDA # 84.367 - Supporting Effective Instruction State Grants					
LAB CAP-L.A. Basin CA Arts Pro	84.367	The Regents of UC	ESSA 18-TCAP-Cal State LA	-	25,547
Subtotal CFDA # 84.367				-	25,547
Subtotal U.S. Department of Education				1,065,612	4,577,835
U.S. Department of Health and Human Services					
CFDA # 93.247 - Advanced Nursing Education Workforce Grant Program	93.247	AltaMed	T94HP32883		00.014
ANEW (Advanced Nursing Education Workforce) Subtotal CFDA # 93.247	93.247	Allalvied	19482383		86,011 86,011
Subiolal CFDA # 93.247					00,011
CFDA # 93.575 - Child Care and Development Block Grant/CFDA # 93.596 - Child Care Mandatory and Matching Funds of the Child Care and Development Fund					
Gen Child Care Prog 2019-2020	93.575	California Department of Education	15136 CCTR-9069	-	37,465
CA State Preschool Prog 19-20	93.575	California Department of Education	15136 CSPP-9161	-	31,688
Gen Child Care Prog 2019-2020	93.596	California Department of Education	13609 CCTR-9069	-	74,930
CA State Preschool Prog 19-20	93.596	California Department of Education	13609 CSPP-9161		15,844
Subtotal CFDA # 93.575/93.596 and CCDF Cluster				-	159,927
CFDA # 93.658 - Foster Care Title IV E					
CALSWEC 1 Full-Time and Part Time Training Program 2018-2019	93.658	Regents of the University of California	00009912	_	64.185
2019-2020 CalSWEC 1 FT and PT	93.658	Regents of the University of California	00009912 Amendment 1	_	1,162,621
19-20 Training & Staff Dev & Ma	93.658	Regents of the University of California	1187SWA298 Amendment 1	-	642,757
Subtotal CFDA # 93.658				-	1,869,563
					i
CFDA # 93.778 - Medical Assistance Program					
Local Dental Pilot Project	93.778	Department of Health Care Services	16-93566	3,355,567	6,234,387
Subtotal CFDA # 93.778 and Medicaid Cluster				3,355,567	6,234,387
Subtotal U.S. Department of Health and Human Services				3,355,567	8,349,887
Corporation for National and Community Service					
CFDA # 94.006 - AmeriCorps					
Jumpstart - East Los Angeles 2018-2019	94.006	JumpStart for Young Children, Inc.	230200	-	31,003
Jumpstart - East Los Angeles 2019-2020	94.006	JumpStart for Young Children, Inc.	3270200	-	35,084
Subtotal CFDA # 94.006				-	66,087
Subtotal Corporation for National and Community Service				•	66,087
Total Other Awards				4,680,807	14,199,916
				-,000,007	1,133,310

Federal Grantor/Program Name and Cluster	Catalog of Federal Domestic Assistance Number	PassThrough Grantor	Pass Through Entity's Identifying Number	Passed Through to Subrecipients	Total Federal Expenditures
RESEARCH AND DEVELOPMENT AWARDS (R&D Cluster):	Abbistunite Humber				Experiatures
U.S. Department of Agriculture CFDA # 10.310 - Agriculture and Food Research Initiative (AFRI) Improving the Sensory Attribute Subtotal CFDA # 10.310 Subtotal U.S. Department of Agriculture	10.310			2,124 2,124 2,124	15,255 15,255 15,255
U.S. Department of Commerce CFDA # 11.020 - Cluster Grants LA BioStart BioScience Entrepreneur Subtotal CFDA # 11.020	11.020			21,375 21,375	101,647 101,647
CFDA # 11.432 - National Oceanic and Atmospheric Administration (NOAA) Cooperative Institute CIMEC Education Outreach Subtotal CFDA # 11.432 Subtotal U.S. Department of Commerce	11.432	UC San Diego	12656360	21,375	3,792 3,792 105,440
U.S. Department of Defense CFDA # 12.630 - Basic, Applied, and Advanced Research in Science and Engineering Multifunctional Metal-Organic Frameworks for Efficient Degradation of Chemical Warfare Agents: Mechanism and Synthesis Subtotal CFDA # 12.630	12.630			<u> </u>	<u> </u>
CFDA # 12.800 - Air Force Defense Research Sciences Program Theoretical/Computational Studies of High-Temperature Superconductivity from Quantum Magnetism Subtotal CFDA # 12.800	12.800			<u> </u>	81,538 81,538
CFDA # - Per Funding Agency, No CFDA No. Novel Low Scattering Coatings for High Energy Weapon Applications Subtotal CFDA Subtotal U.S. Department of Defense	No CFDA No.	RioLab, LLC	Not Available	 	7,705 7,705 251,705
U.S. Department of the Interior CFDA # 15.530 - Water Conservation Field Services (WCFS) Sustainable Technologies and Applications to Decentralized Water Treatement Systems Subtotal CFDA # 15.530	15.530	The Metropolitan Water District of Southern California	191319	-	18,334 18,334
Subtotal U.S. Department of the Interior U.S. Department of Justice CFDA # 16.560 - National Institute of Justice Research, Evaluation, and Development Project Grant Evaluation of Services for Victims of Crime Subtotal CFDA # 16.560 Subtotal U.S. Department of Justice	s 16.560			 	18,334 39,441 39,441 39,441
U.S. Department of Transportation CFDA # 20.701 - University Transportation Centers Program 2016-2017 University Transportation Center for Underground Transportation Infrastructure 2017-2018 University Transportation Center for Underground Transportation Infrastructure	20.701 20.701	Colorado School of Mines Colorado School of Mines	69A3551747118 401208-5801 Amendment No.	-	(30,406)
2018-2019 University Transportation Center for Underground Transportation Infrastructure Subtotal CFDA # 20.701 Subtotal U.S. Department of Transportation	20.701	Colorado School of Mines	1 401208-5801 Amendment No. 3	- 	354,431 (43,686) 280,338 280,338

Federal Oceanter/Decement Name and Okaton	Catalog of Federal Domestic Assistance Number	PassThrough Grantor	Pass Through Entity's Identifying Number	Passed Through to Subrecipients	Total Federal Expenditures
Federal Grantor/Program Name and Cluster National Aeronautics and Space Administration	Assistance number	Passifilougil Grantor		to Subrecipients	Experialities
•					
CFDA # 43.001 - Science	42.004	Liniversity of Menuleval	80738-Z6219201		52 440
The SOFIA Archive Protostar Catalog: Connecting High and Low Mass Star Formation Collaborative Technology and Student Development in Thermo-Fluid Sciences	43.001 43.001	University of Maryland Jet Propulsion Laboratory	1645190	-	53,110 8,652
Subtotal CFDA # 43.001	43.001	Jet Propulsion Laboratory	1645190		61,762
Subtotal CFDA # 43.001					01,702
CFDA # 43.007 - Space Operations					
Pore-Mushy Zone Interaction during Directional Solidification of Alloys	43.007			4,554	10,061
Subtotal CFDA # 43.007				4,554	10,061
CFDA # 43.008 - Office of Stem Engagement (OSTEM)					
Data Intensive Research & Education Center for Science, Technology, Engineering and					
Mathematics (DIRECT-STEM)	43.008			275,767	958.835
Subtotal CFDA # 43.008	+0.000			275,767	958,835
Subtotal National Aeronautics and Space Administration				280,321	1,030,657
					.,,
National Science Foundation					
CFDA # 47.041 - Engineering Grants					
PFI-TT: Developing Antifreeze Polypeptide-Based Systems for Organ Preservation	47.041			27,415	61,815
Collaborative Research: Engineering Identity, its Predictors and its Impact on Retention across					
Educational Stages	47.041	University of Texas at Austin	UTA18-000263		2,419
Subtotal CFDA # 47.041				27,415	64,234
CFDA # 47.049 - Mathematical and Physical Sciences					
PREM: Cal State LA & Penn State Partnership for Materials Research and Education Development	47.049			(34,056)	389,176
RUI: Graph Coloring and Choosability	47.049			-	9,934
RUI: Collaborative Research on the Role of Singlet	47.049			-	39,522
MRI: Acqusition of a Rheometer for Research and Research Training in Science and Engineering at					
CSULA	47.049			-	31,060
Collaborative Research: LSC Center for Coatings Research	47.049			30,310	30,310
MRI: Acquisition of a Matrix-Assisted laser Desorption/Ionization Time-of-Flight (MALDI TOF) Mass					
Spectrometer for of Research and Research Training at CSULA	47.049				164,315
Subtotal CFDA # 47.049				(3,746)	664,316
CFDA # 47.070- Computer and Information Science and Engineering					
I-Corps: Towards Thermally Stable Formulations	47.070			-	5,528
Spokes: Medium: Collaborative: Big Data to Promote Community Learning and Impact	47.070			78,139	246,928
Subtotal CFDA # 47.070				78,139	252,456
CFDA # 47.074 - Biological Sciences					
RUI: Collaborative Research: Phylogenomics of Cypridinidae (Ostracoda): Evolutionaty Origins of					
Bioluminescence and Complex Behavioral Displays	47.074			-	(7,275)
Collaborative Research: RUI Sink or Swim: Phenomic and Transcriptomic Diversification of Sculpins	17.074				
(Teleostel: Cottidae) Emdemic to Lake Baikal, Russia	47.074			-	22,859
Collaborative Research: Dimensions: Desiccation and Diversity in Dryland Mosses	47.074			28,249	83,508
Digitization TCN: Collaborative Research: Capturing California's Flowers uning digital images to investigate phenological change in biodiversity hotspot	47.074				6.732
Investigate phenological change in blodiversity notspot CAREER:Eluciadting the Spatiotemporal Dynamics of the Cyanobacterial circadian clock	47.074 47.074			-	6,732 127,306
CAREER: Eluciadung the Spatiotemporal Dynamics of the Cyanobacterial Circadian Clock Collaborative Research: ARTS: Understanding Tropical Invertebrate Diversity Through Integrative	47.074			-	121,300
Revisionary Systematics and Training	47.074				25,832
Subtotal CFDA # 47.074	47.014			28,249	258,962

Federal Grantor/Program Name and Cluster	Catalog of Federal Domestic Assistance Number	PassThrough Grantor	Pass Through Entity's Identifying Number	Passed Through to Subrecipients	Total Federal Expenditures
CFDA # 47.076 - Education and Human Resources					
CREST Center for Energy and Sustainability at California State University, Los Angeles	47.076	University Enterprises, Inc., CSU		-	418,146
Louis Stokes Alliance for Minority Participation Bridge to the Doctorate (Cohort XIV) 2017 CREST Center for Energy and Sustainability at California State University, Los Angeles	47.076 47.076	Sacramento	529851	-	49,113 34,044
Collaborative Research: First Year Experience for Engineering, Computer Science and Technology CREST Suppl:Cntr for Energy & Science	47.076 47.076			-	265,992 86,292
LSAMP BD: California State University, Los Angeles, CSU-LSAMP-BD Cohort 15	47.076	University Enterprises, Inc., CSU Sacramento University Enterprises, Inc., CSU	532201A	-	512,697
Cal State University Louis Stokes STEM Pathways and Research Alliance CREST Supplement: Advancing Water Sustainability in Mediterranean Climate Urban Areas	47.076 47.076	Sacramento	533121	-	3,150 9,540
2019-2020 CSU LouisStokes STEM	47.076	University Enterprises, Inc., CSU Sacramento San Diego State University Research	533122	-	21,637
Broadening Opportunities for Interdisciplinary Computational Subtotal CFDA # 47.076	47.076	Foundation	SA0000717	<u> </u>	24,518 1,425,130
CFDA # 47.079 - Office of International Science and Engineering Collaborative Research: US-Brazil IRES/Analytical Applications of Nanomaterials and Microfluidic Devices Subtotal CFDA # 47.079 Subtotal National Science Foundation	47.079				7,818 7,818 2,672,916
U.S. Department of Energy CFDA # 81.049 - Office of Science Financial Assistance Program Design Principles for Quantum Hall States Design Principles for Quantum Hall States 2018-2019 Subtotal CFDA # 81.049 Subtotal U.S. Department of Energy	81.049 81.049	Princeton University Princeton University	ORPA001784 ORPA001784 Amend 10	- 	(55,799) 153,993 98,194 98,194
U.S. Department of Education CFDA # 84.031 - Higher Education_Institutional Aid Expanding Opportunities for Pre-Health and Life Science Professionals Subtotal CFDA# 84.031M	84.031M			<u> </u>	<u> </u>
CFDA # 84.116 - Fund for the Improvement of Postsecondary Education Promoting Active Learning Strategies Through the Flipped Class Model in STEM courses at San Jose University, California State University-Los Angeles, and Cal Poly Pomona Subtotal CFDA # 84.116F	84.116F	San Jose State University	21-2000-5532-CSULA 2015	<u> </u>	86,164 86,164
CFDA # 84.335A - Child Care Access Means Parents in School Child Care Access Means Parents in Schools (CCAMPIS) Subtotal CFDA # 84.335A Subtotal U.S. Department of Education	84.335A			<u>-</u>	290,244 290,244 706,483
U.S. Department of Health and Human Services CFDA # 93.173 - Research Related to Deafness and Communication Disorders Profiles & Progress in Spanish Subtotal CFDA # 93.173	93.173	Temple University	263001-CSLA Amend 1	<u> </u>	73,376 73,376
CFDA # 93.394 - Cancer Detection and Diagnosis Research Linking Churches with Parks to Increase Activity Among Latinos Subtotal CFDA # 93.394	93.394	RAND Corporation	9920180082	<u> </u>	49,896 49,896
CFDA # 93.398 - Cancer Research Manpower Improving Patient-Centered Communication & Cancer Care Subtotal CFDA # 93.398	93.398	Beckman Research Institute City of Hope	51834.2000560.669301	<u> </u>	1,953 1,953

Schedule of Expenditures of Federal Awards (Continued) Year Ended June 30, 2020

Federal Grantor/Program Name and Cluster	Catalog of Federal Domestic Assistance Number	PassThrough Grantor	Pass Through Entity's Identifying Number	Passed Through to Subrecipients	Total Federal Expenditures
CFDA # 93.433 - ACL National Institute on Disability, Independent Living, and Rehabilitation Resear					
The Disability, Rehabilitation, Engineering Access for Minorities (DREAM) Project 2018-2019	93.433				33,065
Subtotal CFDA # 93.433					33,065
CFDA # 93.847 - Diabetes, Digestive, and Kidney Diseases Extramural Research					
Impact of HIV/SIV Infection on Paneth and Intestinal Stem Cell Infection	93.847	Tulane University	TUL-HSC-555249-16/17		7,922
Subtotal CFDA # 93.847					7,922
CFDA # 93.859 - Biomedical Research and Research Training					
Bridges To The Future	93.859			-	(234)
Macromolecular Interactions of t-Darpp and Darpp-32 subcontract from the City of Hope 2015-2016	93.859	Beckman Research Institute City of Hope	50607.2000478.669301	-	502
The Crosstalk Between Arginine Methylation and Science Phosphorylation in Histone H3	93.859			-	93,348
Identification and Molecular Basis for Efficient Antifreeze Protein Enhancers	93.859			-	86,163
L.A. Basin Bridges to the PhD Program 2016-2017	93.859			5,277	221,446
Investigating if Mad Linker Phosphorylations can control BMP Receptor Turnover	93.859			-	107,829
AK4 Expression Coordinates Dual AMPK and mTOR Signaling	93.859			-	61,204
Research Initiative for Scientific Enhancement (RISE)	93.859			-	1,396,082
Macromolecular Ineractions of t-Darpp and Darpp-32	93.859			-	17,899
The Role of Zinc Ions for RNA Binding and Catalytic Function of the DYW-deaminase	93.859			-	136,754
MARC Undergraduate Student Training in Academic Research 2018-2019	93.859			-	52,329
Bridges To The Future	93.859			4,685	256,936
2018-2019 Uplift: UCLA Postdocs' Longitudinal in Faculty Training	93.859	Regents of the University of California	1445 G UA813 Amendment 2	-	53,319
MARC Undergraduate Student Training in Academic Research 2019-2020	93.859			-	432,015
2020-2021 MARC Undergraduate Student Training in Academic Research	93.859			-	15,641
Subtotal CFDA # 93.859				9,962	2,931,233
CFDA # 93.865 - Child Health and Human Development Extramural Research					
SPROUT: Human Development & Disability	93.865			17,886	63,507
Subtotal CFDA # 93.865				17,886	63,507
Subtotal U.S. Department of Health and Human Services				27,847	3,160,952
Total Research and Development Awards				461,725	8,379,716
Total Expenditures of Federal Awards				\$ 5,142,531	\$ 22,579,632

See Notes to Schedule of Expenditures of Federal Awards

Notes to Schedule of Expenditures of Federal Awards June 30, 2020

Note 1 - Basis of presentation

The accompanying Schedule of Expenditures of Federal Awards ("Schedule") presents the activity of all federal award programs of the Cal State L.A. University Auxiliary Services, Inc. ("UAS") under programs of the federal government for the year ended June 30, 2020. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* ("Uniform Guidance"). Because the schedule presents only a selected portion of the operations of UAS, it is not intended to and does not present the financial position, changes in net position or cash flows of UAS.

Note 2 - Summary of significant accounting policies

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures may or may not be allowable or may be limited as to reimbursement. Negative amounts shown on the Schedule represent adjustments or credits made in the normal course of business to amounts reported as expenditures in prior years, such as transfer of expenses incurred in the previous year to a continuing project in the current fiscal year.

Note 3 - Indirect cost rate

UAS has elected not to use the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance.

Note 4 - Subrecipients

UAS passes certain financial awards received to other governments or not-for-profit agencies (subrecipients). As Note 2 describes, UAS reports expenditures of federal awards to subrecipients on the accrual basis.

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Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

To the Board of Directors Cal State L.A. University Auxiliary Services, Inc.

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Cal State L.A. University Auxiliary Services, Inc. ("UAS"), as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise UAS's basic financial statements, and have issued our report thereon dated September 17, 2020.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered UAS's internal control over financial reporting ("internal control") as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of UAS's internal control. Accordingly, we do not express an opinion on the effectiveness of UAS's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether UAS's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.



Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Cohn Reznick LLP

Los Angeles, California October 21, 2020

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Independent Auditor's Report on Compliance for Each Major Federal Program and Report on Internal Control over Compliance and Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

To the Board of Directors Cal State L.A. University Auxiliary Services, Inc.

Report on Compliance for Each Major Federal Program

We have audited Cal State L.A. University Auxiliary Services, Inc.'s ("UAS") compliance with the types of compliance requirements described in the U.S. Office of Management and Budget ("OMB") *Compliance Supplement* that could have a direct and material effect on each of UAS's major federal programs for the year ended June 30, 2020. UAS's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of UAS's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (the "Uniform Guidance"). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about UAS's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of UAS's compliance.

Opinion on Each Major Federal Program

In our opinion, UAS complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2020.



Report on Internal Control over Compliance

Management of UAS is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered UAS's internal control over compliance with the types of requirements

that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of UAS's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance is a deficiency in *internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance is a deficiency or a combination of deficiencies, in internal control over compliance with a type of compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

We have audited the financial statements of UAS as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise UAS's basic financial statements. We issued our report thereon dated September 17, 2020 which contained an unmodified opinion on those financial statements. Our audit was conducted for the purpose of forming an opinion on the financial statements that collectively comprise the basic financial statements. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements.



themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the basic financial statements as a whole.

CohnReynickIIP

Los Angeles, California October 21, 2020

Schedule of Findings and Questioned Costs Year Ended June 30, 2020

Section I - Summary of Auditor's Results

Financial Statements

Type of auditor's report issued on whether the fina audited were prepared in accordance with accour generally accepted in the United States:	
 Internal control over financial reporting: Material weakness(es) identified? Significant deficiency(ies) identified? 	No None reported
Noncompliance material to the financial statemen	ts noted? No
Federal Awards	
 Internal control over major programs: Material weakness(es) identified? Significant deficiency(ies) identified? Type of auditor's report issued on compliance for 	No None reported
federal programs:	Unmodified Opinion
Any audit findings disclosed that are required to b accordance with 2 CFR Section 200.516(a)?	e reported in No
Identification of major programs:	
<u>CFDA Number</u> 84.325	Name of Federal Program or Cluster Special Education Personnel Development to Improve Services and Results for Children with Disabilities
93.658 84.336 Various	Foster Care Title IV E Teacher Quality Partnership Grants Research and Development Cluster
Dollar threshold used to distinguish between Type A and Type B programs:	\$750,000
Auditee qualified as a low-risk auditee?	Yes
Section II - Financial Statement Findings	
No matters were reported.	
Section III - Federal Award Findings and Questioned C	Costs
No matters were reported.	



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